

WCSD District-wide Professional Learning for General Ed Teachers & Counselors

To provide teachers and counselors with the most up to date information, resources, and professional learning to prepare for the 2020-21 school year. The 15 hours of virtual Professional Learning are for all certified staff. All certified staff will take courses indicated as ALL STAFF. Some courses are identified for specific grade bands. You will be required to take the courses labeled as ALL STAFF in addition to the courses identified for your grade band.

	Agenda/Description	HOURS	Contact
<p style="text-align: center;">ALL STAFF</p> <p style="text-align: center;">MyPGS Course #14283</p>	<p>** NEW COURSE: 21st Century Learning Pedagogy: Getting Started with Online and Blended Learning K-12</p> <p>Online and blended learning is more than just using technology to deliver instruction. It’s about thoughtfully designing student-directed learning activities which leverage the use of technology to increase student engagement, creativity, collaboration, and productivity.</p> <ul style="list-style-type: none"> • In this micro-course teachers will learn: <ul style="list-style-type: none"> ○ The basic principles of Blended Learning- what it is, how it is different from tech integration, and online learning. ○ The essential elements necessary to design effective instruction as they shift toward online and blended learning. ○ Best practices for building culture and community in online learning environments, strategies to increase engagement, and assessment strategies for blended and online learning. ○ Research-based strategies for online learning design and how it impacts learning. <p>Note: This course does not cover the technical “how to” of using Microsoft Teams and supporting tools. There is a separate <i>optional</i> course for that content which can be taken for in-service credit and does not count toward the Back to School contract hours. Register here.</p>	<p style="text-align: center;">5 hours</p> <p style="text-align: center;">AVAILABLE 6/15</p>	<p style="text-align: center;">Terra Graves</p>

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<p>ALL STAFF</p> <p>MyPGS Course #14275</p>	<p>** NEW COURSE: Trauma Informed Practices/SEL:</p> <p>This two-hour class is focused on self-care for the educator in response to the stressors related to the COVID 19 pandemic and plans for reopening schools. Teachers routinely learn about trauma that has been experienced by students. Psychological First Aid (PFA) provides simple techniques that staff can use to support and help a student in crisis. A portion of this class will introduce PFA coping strategies for staff when working with students in crisis, as well as, self-care tips for the caring professional. The process of learning about trauma and supporting students impacted by trauma can be emotionally draining for teachers and lead to adverse effects, an experience referred to as secondary trauma. The use of self-care strategies, including mindfulness and self-compassion, can prevent or reduce symptoms of secondary trauma. Course participants will learn to recognize and understand secondary trauma, including warning signs, and explore strategies to prevent secondary trauma. Participants will also discuss challenges unique to the current pandemic response and ideas for supporting staff and student resiliency and connectedness.</p>	<p>2 hours AVAILABLE 7/1</p>	<p>Trish Shaffer Katherine Loudon</p>
<p>ALL STAFF</p> <p>#14276</p>	<p>** NEW COURSE: Equity/Diversity/Access: Building capacity by addressing implicit bias and culturally responsive practice through and Equity Lens. As we focus on the Culture, Practice, and Leadership of our buildings, the session will be guiding you through assessing culture, examining the practices in a new climate, and leadership skills.</p>	<p>2 hours AVAILABLE 7/13</p>	<p>Tiffany Young</p>

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ELEMENTARY K-5 #14265 Intro #14266 Year2	<p>Benchmark Advance K-5:</p> <p>Pathway 1 -- New to Benchmark Teachers (this is a level 1 Benchmark course for teachers who have never taught using Benchmark materials):</p> <ul style="list-style-type: none"> • Take a live, 2-hour, virtual “Introduction to Benchmark” course led by Benchmark PD staff members. These will be offered in 4 sessions on Aug. 4th & 5th in grade bands of K-2 and 3-5. • Attend a live, 1-hour, virtual coaching session with C&I staff. Topics will include: Q&A, Tier 1 preventive practices for dyslexia (K & 1st), a curriculum guide introduction, and online resources overview. Courses will be offered in July and Aug. in grade bands of K/1st and 2nd-5th. <p>Pathway 2 – Teachers who are in their second year of implementation of Benchmark (teachers who taught with Benchmark last year, but are changing grade levels this year, should still take this pathway):</p> <ul style="list-style-type: none"> • Engage in a 2-hour Benchmark Universe self-directed study (study guide will be provided). This course will lead participants through Benchmark’s online resources, provide guidance on distance learning with Benchmark, engage teachers in watching instructional videos on BU and videos created by C&I, and encourage thoughtful reflection with a study guide. This course will be available June 22nd-Aug. 10th and is appropriate for grades K-5. <p>Attend a live, 1-hour, virtual coaching session with C&I staff. Topics will include: Q&A, Tier 1 preventive practices for dyslexia (K & 1st), a curriculum guide introduction, and online resources overview. Courses will be offered in July and Aug. in grade bands of K/1st and 2nd-5th.</p>	3 hours AVAILABLE 6/22	Stacy Drum
ELEMENTARY K-1 #14262	<p>Deepen Digital Instruction for Young Learners</p> <p>These courses build from the “Getting Started” courses already offered to teachers. The focus is maintaining high quality mathematics instruction utilizing a digital pathway. Teachers will engage in an independent study utilizing resources and professional learning available from The Mathematics Learning Center (Bridges). After the completion of the coursework and the reflection log, teachers will engage in a 30-minute session that connects the course content with up to date district information.</p> <p>Note: Teachers who enroll in the Bridges in Mathematics 2nd Edition Getting Started Workshop (Condensed) course (7 content hours with 1 hour 1-1 coaching session) will be waived from taking this in addition.</p>	3 hours AVAILABLE 6/22	Denise Trakas

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ELEMENTARY 2-5 & ELEM GT #14263	<p><u>enVisionmath2.0 2-5:</u> <i>Deepening the Digital Pathway</i> (Independent study, 30-minute coaching session) These courses build from the “Getting Started” courses already offered to teachers. The focus is maintaining high quality mathematics instruction utilizing a digital pathway. Teachers will engage in an independent study utilizing resources and professional learning available from Savvas (enVisionmath2.0). After the completion of the coursework and the reflection log, teachers will engage in a 30-minute session that connects the course content with up to date district information.</p> <p>Note: Teachers who enroll in the course enVision Mathematics 2.0 Implementation Essentials (Getting Started Grades 2-5) (3.5 hours content and 1 hour 1-1 coaching) will be waived from taking this class in addition.</p>	3 hours AVAILABLE 6/22	Denise Trakas
SECONDARY 6-12 TEACHERS & GT MAGNET #14303	<p><u>Essential Standards for PLCs:</u> Essential Standards do not represent all that you are going to teach. They represent the minimum a student must learn to reach high levels of learning. These represent essential knowledge for the next grade/course level, other courses and/or life. Participants will engage in two online presentations to build a foundation of: What are essential standards? Why do we identify essential standards? and How are they used to drive instruction? Common grade/course level collaborative team time is expected as part of the professional learning. This module will consist of: - 2 hour live Essential Standards presentation with a Solution Tree consultant. - 2 hours of grade/course level collaborative team time as determined by the team. Following the live session, it is your professional responsibility to meet with your grade-level or course alike colleagues to begin planning for the next year/fall 2020. A notetaker for this meeting is attached to the MyPGS course. - 2 hour follow up session with the Solution Tree consultant in late July/August. Links for the WCSD recording of each live webinar will be available approximately two days it takes place.</p>	6 hours AVAILABLE 6/22	Sandy Aird
EARLY CHILDHOOD #14292	<p><u>Frog Street Curriculum for Early Childhood:</u> 2 hours training modules provided by Frog Street 2 hours instructor-guided and independent work with Frog Street materials 2 hours Frog Street Q&A</p>	6 hours	Jana Barclay

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COUNSELORS SOCIAL WORKERS #14277	<p><u>Back to School for Counselors and Social Workers 2020</u></p> <p>Counselors and School Social Workers will engage in an online menu of capacity building Professional Learning designed to support Recovery efforts. This will include directions and protocol for services at each tier for both brick and mortar and distance model returns.</p> <p><i>*Approved courses provided by counseling department.</i></p>	Any *approved courses equivalent to 15 hours.	Katherine Loudon
ELEMENTARY MUSIC TEACHERS #14294	<p><u>Elementary Music Professional Learning</u></p> <p>Instead of participating in the Benchmark Advance or mathematics classes for elementary staff, elementary music teachers will engage in work on the new music standards and collaborate on instructional strategies for a successful school year.</p>	4-6 hours	Amy Barthel
CERTIFIED LIBRARIANS #14287 #14288 & #14289	<p><u>Librarians Back to School 2020 Courses</u></p> <p>Instead of participating in the full course on Essential Standards for PLC's, Certified Librarians will:</p> <ul style="list-style-type: none"> • Participate in the 2-hour live Essential Standards presentation with a Solution Tree Consultant • Participate in a 2 hour collaborate study of their new standards in a session on August 4 with Holly Esposito (10-12 or 1-3) • Participate in a 2-hour workshop on Destiny resources in a session on August 5 with Holly Esposito (10-12 or 1-3) 	6 hours	Holly Esposito
ELEMENTARY EL/ELD SITE FACILITATORS *MANDATORY CONTENT #14278	<p><u>Critical Functions of the EL Teacher/ELD Site Facilitator</u></p> <p>Participants will review critical functions of the EL teacher or ELD site facilitator in an interactive session facilitated by the instructors. Topics will include: Assessment and Compliance, supporting English learners within the MTSS process, using language assessment to inform instruction, and the role of the ELD within the WIDA framework. Please select one date and time to attend and register for that section.</p>	2 hours July 15 or Aug. 4	Julie Lucas Amy Haycock

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ELEMENTARY EL/ELD SITE FACILITATORS (optional content) #14279	<u>PLC Process for EL Teachers and ELD Site Facilitators</u> Participants will explore the PLC process to include the four guiding questions and how to look at them with a language lens. This will be an interactive session facilitated by the instructors. Learning will focus around the role of an EL teacher and/or ELD Site Facilitator within the PLC. This critical role includes how to look at student work and collect formative language data, and how to work collaboratively with teachers on language strategies that support what the formative language data reveals.	2 hours August 5	Julie Lucas Amy Haycock
ELEMENTARY EL TEACHERS/ELD SITE FACILITATORS AND LITERACY SPECIALISTS #14280	<u>Integrating ELlevation with Benchmark</u> Participants will be introduced to grade level guides that integrate ELlevation strategies with specific Benchmark lessons. This will be an interactive session facilitated by the instructors. Learning will include a guide overview as well as participation in modeling of lessons and strategy used. Ideas will be shared for taking back to school sites and presenting content to staff. A reminder email with a video conference link will be sent to all registered participants 2 days before the professional learning.	2 hours July 15 (ELD/ELL only) July 22 or August 5 (ELD/ELL & LS)	Julie Lucas Amy Haycock
SECONDARY (MS/HS) EL TEACHERS *MANDATORY CONTENT #14281	<u>Critical Functions of the EL Teacher</u> Participants will review critical functions of the EL teacher, including Assessment and Compliance, IEP participation, and course placement guidelines. In addition, participants will survey the updated Supporting Els within the MTSS Framework manual and evaluate essential standards as reflected in updated Pacing Guides for MS/HS EL course. This course is self-paced and available July 1-August 10, 2020 on TEAMS/OneNote.	1.5 hours	Majia Talso Erika Kennedy
SECONDARY NEW EL TEACHER ORIENTATION *MANDATORY FOR ALL NEW SECONDARY ELD TEACHERS #14286	<u>New Secondary EL Teacher Orientation</u> Participants will engage in an in-depth review of the WiDA Framework and of the curriculum materials available to teachers. Learning will include a guided overview of our secondary programming and placement recommendations. Ideas will be shared for back to school activities, as well as Q & A will be available.	1.5 hours August 4 11:00-12:30 OR August 5 1:00-2:30	Maija Talso Erika Kennedy